

## A Message from the Texas Municipal Courts Association

The TMCA Outreach Committee would like to ask you to partner with us in making a difference of the lives of many in our communities through traffic safety outreach and education. We know that statistics show Texas has a distinctly significant traffic safety problem.

Municipal courts are the primary venue for adjudicating traffic related crimes in Texas. On behalf of the Texas Municipal Courts Association and Public Outreach Committee, we would like to encourage you to become involved in your community to address and work to increase traffic safety.

We ask you to:

- Let the schools know you are available. Contact your local school principal, teacher, or others who work with children and let them know you would be interested in speaking with their students.
- Encourage field trips to your courtroom. Encourage students, local preschools, boy scouts, girl scouts, 4-H groups, and other to come and visit.
- Host an Open House at Municipal Court. Make the focus on Traffic Safety Education.
- Provide educational materials to those who come to court. Hang posters in the lobby; provide handouts, coloring books, or play videos to encourage traffic safety education with all ages.
- Participate in Municipal Court Week (November 1-5, 2010).

The TMCA Public Outreach Committee would like to challenge each of you to speak to at least one group of students in your community this upcoming year. It would be great if you could tell us about your experience.

There are resources, materials and power point presentations that will assist you as you speak in the community, organize field trips, and mock trials at your court or provide as you provide outreach into your community that will be located on the TMCEC Municipal Traffic Safety website at [www.tmcec.com](http://www.tmcec.com). To place your name on the speakers' bureau, please fax this form to TMCEC at 512.435.6118.

We are enclosing a brochure about the Driving on the Right Side of the Road program. Please share this with an educator in your area. Together we can make a difference. Thank you for supporting something so important!

Sincerely,

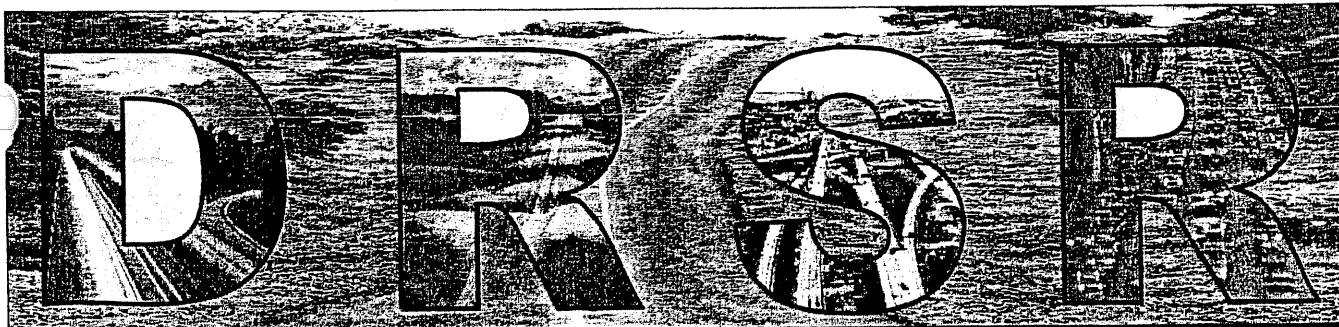
Judge Stewart Milner  
TMCA President (10-11)  
Arlington, Texas

Phyllis Mathison, Court Administrator  
Chair, TMCA Public Outreach  
Committee  
Bastrop, Texas

### Add Me to the Speakers' Bureau! (fax to 512.435.6118)

Name: \_\_\_\_\_ Court: \_\_\_\_\_  
 Title/Position: \_\_\_\_\_ Tel. # \_\_\_\_\_  
 Email: \_\_\_\_\_ Questions? \_\_\_\_\_

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## Driving on the Right Side of the Road

### Lessons for K-12

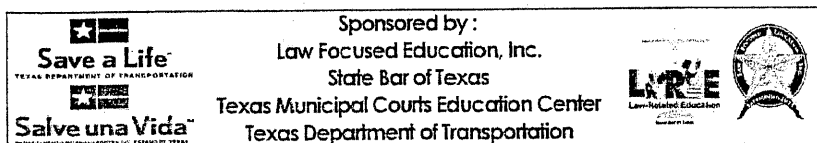
## ABOUT DRIVING ON THE RIGHT SIDE OF THE ROAD

Motor vehicle crashes are the leading cause of death for 15-20-year olds. Younger children are often hurt if they do not wear their safety belt, do not obey traffic signals, or fail to wear protective equipment when bicycling or rollerblading. The purpose of the DRSR program is to offer a preventive educational program to encourage responsible decision-making when it comes to obeying traffic laws and to follow safe practices.

The DRSR program has created a series of lessons for social studies classes at the elementary and secondary levels on citizenship, education, and traffic safety. The program is aligned with the TEKS (Texas Essential Knowledge and Skills), which all students are tested on in Texas public schools.

The lessons use interactive strategies and online games to teach traffic safety while studying city, state, and national government, the three branches of government, and the responsibilities of citizenship. Elementary lessons also use traffic safety content to teach language arts and math skills.

Information sheets provide teachers with background information about traffic laws and municipal court. It is recommended that teachers contact local judges, court support personnel, and city prosecutors and ask them to serve as resource persons in the classroom. Resource persons can bring the lessons alive by providing real life or hypothetical examples, accurate descriptions of what the law requires, and serve as positive role models for students.



Funded by grants from the Texas Court of Criminal Appeals and the Texas Department of Transportation.

## DRSR INSTRUCTIONAL MATERIALS

A wide variety of materials have been developed through collaboration with experienced, certified teachers to help teach students in grades K-12 about traffic safety. The traffic safety content is presented in conjunction with social studies, language arts, and even math curriculums. Below is a summary of the materials currently available:

### The Instructional Packet:

There are four levels to the instructional packet – all on traffic safety issues. All levels are easily adaptable and can be used for all types of learners in all grade levels.

#### K-3 & Traffic Be Smart-Stay Safe Centers:

The early elementary lessons focus on booster seats and include a puppet script, a design-a-booster-seat activity, an *I Spy* exercise with the *Our Town* map, and a safe and unsafe matching exercise. All are highly interactive and effective with younger students. A limited number of booster seat posters are available to support the instruction.

Also included are fun, colorful activities such as traffic safety bingo, a scavenger hunt, a seek & find, the Hit the Road card game (i.e., *Go Fish*), and the Dangerous Dan card game (i.e., *Old Maid*).

*Traffic Be Smart-Stay Safe Centers* are designed to be independent centeractivities; these materials are also adaptable to whole group instruction. Each activity comes with a set of directions for the students to follow. Students use the provided traffic safety information sheets to complete activities such as Traffic Safety Cause & Effect, Comic Strip, Book of Facts, and Alphabet Traffic Safety.

#### Level One (upper elementary):

The elementary lessons introduce important skills and reinforce traffic safety concepts. Map skills are taught using the *Our Town* map. A traffic safety match up exercise helps students identify safe and unsafe behavior. After playing the TxDOT Land game, students are given the opportunity to hone decision-making skills on safety rules. The unit concludes with a city council simulation on an ordinance governing vehicle safety.

#### Level Two (middle school):

The *Our Town* map is used to study laws related to traffic safety, followed by an instructional game called X CAR O. This game combines traffic safety questions with a review of city, county, and state government. Students then have the opportunity to learn about the requirements for a driver's license in Texas.

#### Level Three (high school):

Government students evaluate traffic safety proposals, study the purpose of ignition interlock devices, and learn how a bill moves through the state legislature. A review of federalism is provided for students to review local, state, and national traffic laws. A mock legislative hearing of a DUI case is included for students to simulate the judicial process.

#### *Our Town* Map:

This colorful poster shows over 20 examples of safe and unsafe behavior in a typical town. The illustration not only teaches about traffic safety and decision-making, but also builds map skills. Class sets are available, as well as a limited number of rulers and hand lenses. This is an excellent resource to generate discussion with a guest speaker from the municipal courts. The map can also be used to teach about communities and city government. (all ages).

#### Sponge Book (primary):

This activity book is designed to bring traffic safety knowledge to students as they wait in the cafeteria line, before the bell rings, or in any other five-minute opportunity that a teacher has to teach a short mini-lesson. The creative Sponge activities include songs, rhymes, chants, and quizzes.

### Skill Building Exercises – Do Nows for 2nd, 3rd, and 4th Grades:

The DRSR *Do-Nows* are a set of skill building activities that build upon the content of the DRSR project while helping prepare students for the TAKS. There are currently three sets of “Do-Now” exercises, each aligned with the grade level TAKS, as well as the TEKS curriculum for social studies, language arts, and math.

### Video, Audio, and Online Resources:

Background material on traffic safety is available from the Texas Municipal Courts Education Center via information sheets, audio files, web pages, and video segments. [www.tmcec.com](http://www.tmcec.com)

### Children’s Books:

The DRSR program offers a series of children’s books on traffic safety. These are available on the website listed above, as well as in soft cover and Big Book format. Both are available in English and Spanish. An audio file, contained on the CD in this kit, as well as on the website, allows students to listen to the stories as they read along in the book(s). A limited number of puppets are also available for students to re-enact the story of Marigold as they read.

*Don’t Monkey Around With Traffic Safety* – Marigold learns about traffic safety when her class goes on a field trip to a local museum. Students in the story are asked to sign a contract for safe behavior. An unexpected occurrence (losing a hair ribbon) reminds Marigold of the importance of asking adults for assistance. Spanish version: *No hagas payasadas durante paseos escolares: La seguridad no es un juego.*

The *Safe-T-Squad* – Students form a club when they realize there is a lot of unsafe behavior on campus. They become so astute at identifying safe and unsafe behavior that at the end they realize that even adults need reminders. Spanish version: *El esquadron de seguridad.*

### Coloring Book – *A Day in Municipal Court:*

This publication, available in both English and Spanish versions, teaches students what to expect in municipal court. It reviews the role of the judge, clerk, witness, defendant, and jury. The material is an excellent resource for field trips or when teaching about courts in a unit on city government. A challenging set of rebus puzzles is included in the English version at the end. The Spanish version is entitled *Un día en el Tribunal Municipal.*

### Substitute Lesson Plans:

These lesson plans were designed to stand-alone as emergency substitute plans. Four levels, covering kindergarten through high school, are included. Not only do these materials support the acquisition of the Texas ELA and Social Studies Standards (the TEKS), but they simultaneously teach traffic safety.

### Mock Trial:

Three levels of mock trial scripts are included in this guide to teach students about traffic safety, as well as the legal system and our judiciary, while building verbal presentation skills. The cases involve a safety belt violation and a juvenile DUI.

## ONLINE GAMES (ALL AGES)

These online games teach about traffic safety and our system of government using a fun, interactive method.



Students read a case, play as the prosecution or defense, and pick a municipal jury.



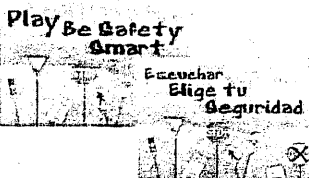
Students must decide if the question is objectionable or acceptable, considering the case and the witness on the stand.



This simulation will assist teachers in walking students through the Texas legislative system. Students will be asked to make the best choices as a traffic safety bill works its way through the process to becoming a law.



This game is played like *Concentration* and can be played in English or Spanish. The goal is to make as many pairs of traffic safety cards as you can in the shortest amount of time. The cards shuffle so you can play each level over and over or move on to the next level.



Students must make safe and smart choices to get from one place to another in their community.

### Other Online Traffic Safety Games:

*Things on Wheels* – Answer the questions about bicycles, inline skating, and skateboarding to win! (grades 1-8)

*Bus Safety Challenge* – Do you know what it takes to stay safe on the bus? (grades 1-8)

*Young Driver Millionaire Challenge* – In the game style of *Who Wants to be a Millionaire*, this challenge will quiz the knowledge of would be young drivers to see if they have what it takes to be on the road. (grades 8-12)

*Traffic Safety Quiz* – Test your general knowledge of Texas traffic safety. (all levels)

## MORE RESOURCES AND WEBSITES

### **Municipal Traffic Safety Initiatives (MTSI):**

MTSI is another grant program of the Texas Department of Transportation in which municipal judges and court support personnel are encouraged to conduct public outreach programs for schools and civic groups on traffic safety issues. The purpose of MTSI is to raise public awareness of the importance of traffic safety in local communities. Many of the materials are useful as background information for classroom teachers. For information and resources, go to [www.tmceec.com/tmceec/mtsi](http://www.tmceec.com/tmceec/mtsi).

### **MTSI and DRSR Website Resources:**

There are many resources available to teachers and classroom resource persons on the MTSI [[www.tmceec.com/tmceec/mtsi](http://www.tmceec.com/tmceec/mtsi)] and DRSR [[www.drsr.info](http://www.drsr.info)] website pages that can be accessed from the TMCEC main page [[www.tmceec.com](http://www.tmceec.com)]. On these sites, users will find facts and statistics, coloring books and activity pages, information sheets, videos, audio files, sample presentations and PowerPoint material, interactive games, and more. The websites are frequently updated and include excellent materials from other traffic safety projects, as well as the DRSR and MTSI program.

### **Sample PowerPoint Presentations:**

Located on the DRSR and MTSI websites, sample PowerPoint presentations give speakers and teachers ideas about what might be included in a classroom or community group talk.

### **Law-Related Education Department:**

The website of the Law-Related Education Department of the State Bar of Texas and Law Focused Education, Inc. also offers many resources for teaching about traffic safety and other laws with interactive strategies and interesting content. Many outstanding activities may be accessed via [www.texaslre.org/](http://www.texaslre.org/) LRE website.

### **DRSR Workshops:**

The DRSR program offers teacher training workshops via the regional education service centers, local school districts, statewide teacher conferences, and individual schools. The cost is underwritten by grant funds from the Texas Department of Transportation. Contact [tmceec@tmceec.com](mailto:tmceec@tmceec.com) to set up a local program. Over 400 teachers were trained in all areas of the state during the summer of 2010. These teachers will teach children traffic safety and bring municipal court representatives into the classroom to act as a resource.

### **Speakers Bureau:**

TMCEC maintains a list of judges and court support personnel interested in speaking to student and community groups. Grant funding is sometimes available to provide speakers with handouts, maps, rulers, stickers, and other items for distribution to the audience to help reinforce the important traffic safety messages. Call TMCEC at 800.252.3718 or email [tmceec@tmceec.com](mailto:tmceec@tmceec.com) to volunteer as a speaker or to request a guest speaker.



# PUBLIC OUTREACH: TRAFFIC SAFETY

## Judges in the Classroom

The *Our Town* Map is just one of many activities that are a part of the *Driving on the Right Side of the Road* that you can access at no-cost through TMCEC. There are several

applications for this activity. The directions for using this map, in the classroom or with students visiting your court, are included on the following pages.

One court reported that they have framed this map in their waiting room, so that children can look at it while they are in the waiting room and find safe and unsafe behaviors. It is similar to the *Highlights* magazine where you identify hidden things in the picture.



TMCEC can also provide your court with copies of this map that you can use when you visit a classroom or when talking with students who visit your court. You can also use this activity with children who are waiting in your lobby or courtroom. To obtain copies of this map, contact TMCEC at [tmcec@tmcec.com](mailto:tmcec@tmcec.com) or 512.320.8274.



## Traffic Safety Specialists - District Contact List

The following is a list of the TxDOT District Traffic Safety Specialists (DTSS), their contact information, and the area that they serve. You may already be familiar with some of the DTSS on this list. If not, we encourage you to make contact with the DTSS in your area.

The DTSS have educational resources, can be present during special events, and partner with you to educate the community on the importance of traffic safety.

District	TSS Name	Phone	Fax
Abilene	Brenda Mitchell	(325) 676-6802	(325) 676-6901
Amarillo	Tracy Tellman	(806) 356-3295	(806) 356-3294
Atlanta	Irene Webster	(903) 799-1221	(903) 799-1288
Austin	Sharon Little Jacque Magill	(512) 832-7035 (512) 832-7253	(512) 832-7253 (512) 832-7253
Beaumont	Georgette Pillitere	(409) 898-5719	(409) 898-5732
Brownwood	Tina Crelia	(325) 643-0465	(325) 643-0306
Bryan	Terri Miller	(979) 778-9779	(979) 778-9703
Childress	Barbara Seal	(940) 937-7288	(940) 937-7280
Corpus	Christi Hazel Zepeda	(361) 808-2381	(361) 808-2424
Dallas	Pat Hickman Susan Clark	(214) 320-6235 (214) 320-6220	(214) 320-6615 (214) 320-6615
El Paso	James Chesshire	(915) 790-4384	(915) 790-4349
Ft. Worth	Joel Mallard Kathy Neely	(817) 370-6618 (817) 370-6626	(817) 370-3582 (817) 370-3582
Houston	Garry Rand Olga Navarro	(713) 802-5187 (713) 802-5177	(713) 802-5030 (713) 802-5030
Laredo	Veronica Solis Blanca Trevino-Castro	(956) 764-1212 (956) 712-7410	(956) 764-1226 (956) 712-7768
Lubbock	Karen Peoples	(806) 748-4478	(806) 748-4381
Lufkin	Shirley Reynolds	(936) 633-4321	(936) 633-4378
Odessa	Robert Martinez	(432) 498-4748	(432) 498-4680
Paris	Jolita Norris	(903) 737-9200	(903) 737-9204
Pharr	Ruby Martinez	(956) 782-2508	(956) 702-6110
San Angelo	James Whitlock	(325) 947-9271	(325) 947-9292
San Antonio	Linda Tomasini Sam Aquirre	(210) 615-5844 (210) 615-5886	(210) 615-6115 (210) 615-6115
Tyler	Juanita Daniels-West	(903) 510-9106	(903) 510-9188
Waco	Cindy Parks	(254) 867-2725	(254) 867-2772
Wichita Falls	Patsy Walls	(940) 720-7708	(940) 720-7707
Yoakum	Rhonda Moorman Sheri Jacobs	(361) 293-4331 (361) 293-4428	(361) 293-4372 (361) 293-4372

TMCEC - DRSR - Information Sheets

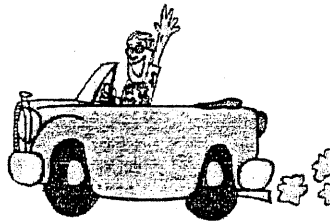


[PROGRAMS](#) | 
 [RESOURCES](#) | 
 [LINKS](#) | 
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  [SEARCH](#)

### DRSR - Information Sheets

#### Information Sheets

- [Aggressive Driving](#)
- [Bicycle Safety](#)
- [Cell Phones & Texting](#)
- [Distracted Driving](#)
- [Driving While Intoxicated & Driving Under the Influence](#)
- [Drowsy Driving](#)
- [Ignition Interlock](#)
- [In-Line skating](#)
- [Motorcycles](#)
- [Passenger Safety](#)
- [Pedestrians](#)
- [Pets & Driving](#)
- [Railroad Crossings](#)
- [School Buses & School Zones](#)
- [Seat Belt & Child Restraints](#)
- [Skateboarding](#)
- [Things With Wheels](#)
- [Turn Around Don't Drown](#)
- [Young Drivers](#)



For more information contact TMCEC at 800.252.3716  
 A project of the Texas Municipal Courts Education Center  
 in cooperation with the Texas Department of Transportation



#### DRSR - Information Sheets

- [Do's/No's](#)
- [Bus Safety](#)
- [Information Sheets](#)
- [Judges in the Classroom](#)
- [List/Serv](#)
- [Mock Trials](#)
- [On-Line Learning/Games](#)
- [Resources](#)
- [Safety Centers](#)
- [2011 Statewide Conference](#)
- [Substitute Lesson Plans](#)
- [Teaching Materials](#)
- [Teacher Resource Section](#)
- [Training Dates](#)
- [Trainer Resource Section](#)
- [Traffic Safety Games](#)



## I PROMISE TO OBEY...

Target Audience: Elementary,

Objectives: The students will:

1. Meet a municipal judge and learn that a judge's job is to keep people safe by encouraging them to follow the law;
2. Recognize the difference between laws (which are meant to keep people safe) and rules or safe practices (that are meant to keep people safe, but are not laws);
3. Identify several safe practices and laws pertaining to pedestrians, bicyclists, and motorists;
4. Take an oath to obey a law and follow a safe practice of their choice.

VTEKS/TAKS:

Materials Needed: Chalkboard or overhead projector; Oath certificate downloadable from TMCEC website

Teaching Instructions:

1. The teacher will introduce the judge and have the judge tell the students a little bit about him or herself.
2. The judge will tell the students about a judge's job (no more than 5 or 10 minutes to keep their attention), with the main point being that a judge's job is to keep people safe by encouraging them to follow the law.
  - When people break laws, they get in trouble. A police officer typically either arrests the person, takes them to jail, or writes them a ticket telling them what they did wrong.
  - Police officers are not being mean, but their job is to make sure people are following the laws.
  - When a person gets in trouble with a police officer, the person will have to see the judge, who will determine whether the person broke the law.
  - The judge is not there just to punish the person, but to keep people safe and make sure they start following and follow the law.
3. The judge will then ask the students what a safe practice is (i.e., something that is a good idea to do just to be safe, but there's not really a law requiring you to), what a rule is (i.e., something that someone tells you that you must do or not do, usually to make sure you stay safe, that you could get in trouble for by a teacher or parent, but is not against the law), and what a law is (i.e., something that tells you how you must or must not act to not only keep you safe, but also keep you from breaking the law and being punished by a court).
4. Have the students brainstorm by calling out different safe practices (oftentimes rules that parents or teachers have) or laws they know of, or tell the students that they will not get in trouble, but to name one rule they have broken. The judge may have to give examples from the following list:

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 RULES / SAFE PRACTICES
 

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## LAWS

- Raise your hand before you talk in class
  - Don't talk to strangers
  - Never get in a car with a stranger
  - Hold an adult's hand when you cross the street
  - Look both ways before you cross the street
  - Don't chase a ball out into the street (ask an adult to get it for you)
  - Wear a helmet when you ride your bicycle
  - Don't ride your bike without using your hands
  - Wear a helmet and knee/elbow pads when you skateboard or roller skate
  - When getting off the school bus, always walk in front of the bus, not behind it
  - Don't walk around on the school bus; stay in your seat and sit on your pockets
  - Call home if you need help or are going to be late
- Stop at a stop sign when riding your bicycle
  - Don't carry a person on the handlebars of your bicycle
  - Don't hang on to a car while on a bicycle, skateboard, or roller skates and have the car pull you
  - Always have a reflector on your bicycle when riding at night
  - Ride your bicycle going the same direction as the rest of traffic
  - Use hand signals if you are going to stop or turn
  - Do not walk across a street if the cars going the same way you are walking have a red light
  - Do not cross the street when the signal says "Don't Walk" or "Wait"
  - Do not step out in front of a moving car
  - Do not walk diagonally across an intersection
  - Always walk in the crosswalk if one is provided
  - Walk on the sidewalk if there is one, not on the street
  - If there is no sidewalk, walk on the left side of the road facing the rest of traffic
  - Do not carry a white cane on a street unless you are blind – white canes are for blind people only
  - Drivers must follow the speed limit
  - Cars must stop for a school bus when kids are getting on or off
  - Do not race in a car
  - Don't drink and drive
  - Wear your seatbelt or ride in your booster seat
  - Don't drink alcohol (or beer) until you are 21
  - Don't hitch-hike
  - Don't ride in the back of a pick-up truck until you're 18
  - Don't ride on a motorcycle until you're 5
5. Going one step further, discuss what happens when you don't follow a safe practice (i.e., you might get hurt), when you break a rule (i.e., you go to the principal's office, you might be grounded by your parents or be sent to time-out), and when you break a law (i.e., you get in trouble with a police officer and have to go see the judge).
  6. Have the students all pick one law and one safe practice (or rule) that can promise to always follow. Depending on the grade and ability of the children, pass out the "Oath" certificate attached to this lesson to each student and have them write out the law or safe practice (which should be

spelled out on the board already) on the certificate. For younger grades, have the teacher and judge go around the room and write out the law and safe practice on each child's certificate. For ease, the judge can sign all the certificates before being passed out to the children.

7. Have the judge explain to the children what an oath is:
  - When people come to court to tell what they saw or heard in a case, or when people are picked to be on a jury that will decide whether someone committed a crime or should win in a case, they must promise to tell the truth.
  - When a person is named as a judge, the judge has to promise to uphold the law.
  - Making this promise is called taking an oath.
8. Have the judge tell the students that today they get to take an oath, just like a judge gets to, to always promise to follow the law and safe practice that they chose. Have the judge stand at the front of the room, have all the children stand up and raise their right hand, and read the following:

Judge: Repeat after me. I...

**Class: I...**

Judge: Now say you're name

**Class: {say name in unison}**

Judge: ...do hereby promise...

**Class: ...do hereby promise...**

Judge: ...to obey the law...

**Class: ...to obey the law...**

Judge: ...and always be safe...

**Class: ...and always be safe...**

Judge: ..from this day forward.

**Class: ...from this day forward.**

Judge: Congratulations! You are now all safe, law-abiding citizens!

9. Finally, let the class clap for each other, sit back down, and perhaps leave time for the students to ask questions of the judge.

Variation: Each student (or groups of students) could receive a copy of the *Our Town* map (available to teachers and judges in large, color-printed version or available for download and print from the TMCEC website). Students could identify some of the laws and rules being broken from the map in a "tattling" session. Alternatively, students could take turns coming up to the front of the room and circling a violation of law or an unsafe practice on one large map hanging on a wall or the blackboard. Students can then choose a safe practice and law from the things identified from the map.

The following list identifies the laws and safe practices illustrated in the *Our Town* map (coordinates are given to help locate the illustration):

#### RULES / SAFE PRACTICES

- Wear a helmet when riding a bicycle [F-8 is]
- Wear a helmet when roller skating [D-11 is, M-9 is not]

#### LAWS

- Buses must stop at railroad crossings [like D-3]
- Cars must stop for emergency vehicles [like car in D-7 did for fire truck]

- Wear a helmet and pads when skateboarding [H-10 is]
- Do not run out in the street to get a ball [J-8 did]
- Hold an adult's hand when crossing the street [G-13 and A-17 are]
- Don't talk to strangers [maybe G-15 is]
- If you are blind, use a white can [N-13 is]
- Cars may not drive on the wrong side of the road [like car in H-17 is]
- Kids under 18 may not ride in the back of a pick-up truck [like kid in D-16 is]
- You must wear a seat belt [H-17, I-16, J-11]
- A person on a skateboard, bicycle, or roller skates cannot hang onto the back of a car and be pulled by the car [like the skateboarder in B-10 is]
- You cannot carry someone on the handlebars of a bicycle [like the kids in F-10]
- When riding a bicycle, you must ride in the same direction as traffic is moving [F-16]
- People are motorcyclists must wear a helmet (only some people over 21 don't have to) [A-15 is not, while G-18, L-10, and L-16 are]
- You must cross the street in a crosswalk if there is one [G-13 is, K-16 is not]

# Oath

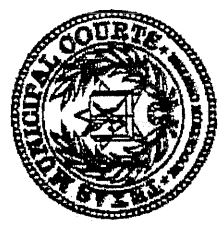
I, \_\_\_\_\_,

*do hereby promise to obey the following traffic law:*

\_\_\_\_\_  
\_\_\_\_\_  
*and always be safe by making sure I*

*from this day forward.*

Awarded on this \_\_\_\_\_ day of the month of \_\_\_\_\_, 20 \_\_\_\_\_.



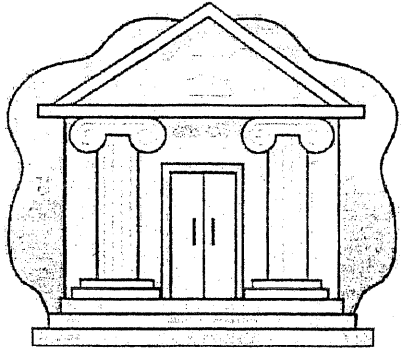
**Save a Life™**  
TEXAS DEPARTMENT OF TRANSPORTATION

\_\_\_\_\_  
Law Abiding Student

\_\_\_\_\_  
Judge, Municipal Court, City of \_\_\_\_\_

# A Day in Municipal Court / Un día en el Tribunal Municipal

A Day in Municipal Court  
A Coloring and Activity Book For Ages 6-12



Prepared by the Texas Municipal Courts Education Center  
Funded by a grant from the Texas Court of Criminal Appeals

This new coloring/activity book, developed by TMCEC, is designed for ages 6-12 about municipal court. A version is available in English, as well as a version in Spanish. It is an excellent resource for school groups visiting municipal courts, as well children in court with their families. This 22-page booklet (18 pages in Spanish) can also be used in making classroom presentations in conjunction with the *Driving on the Right Side of the Road* (DRSR) program in Texas elementary schools. ([www.drsr.info](http://www.drsr.info)) The materials can be reproduced at local expense, or up to 30 copies can be ordered from TMCEC at no charge while supplies last.

All orders must be prepaid. Checks payable to Texas Municipal Courts Education Center.

Send order to:

Texas Municipal Courts Education Center 1609 Shoal Creek Boulevard, Suite 302 Austin, Texas 78701 Fax: (512) 435-6118

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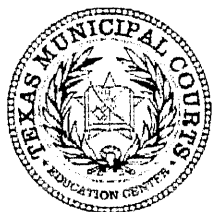
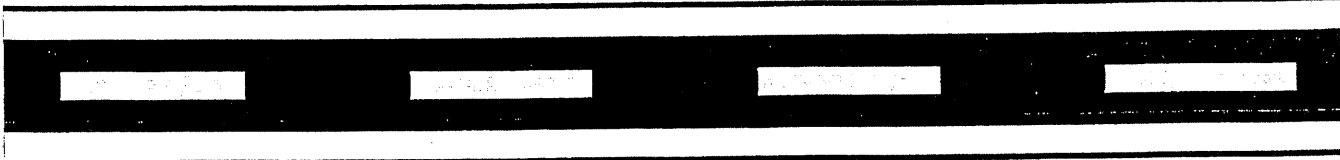
Version:  English  Spanish  Both

(Courts may order up to 30 copies in English and 30 copies in Spanish at no charge.)

Please write a brief summary as to how you plan to use this booklet:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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### Let Us Hear From You!

TMCEC is interesting in learning about your public outreach programs. Please fax or email to TMCEC a short description of the public outreach that you are conducting in your community.

Type of Activity (circle as many as apply):    Speech    Lesson    Presentation    Mock Trial    Field Trip  
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What you liked best about your experience \_\_\_\_\_

Multiple horizontal lines for writing the response to the question above.

What other materials might TMCEC produce to make your experience even more successful? \_\_\_\_\_

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